



SCHOOL / REC CHEER JUDGING SHEET

Team Name Dixie Heights

Division All-Girls Large

Judge No.

Crowd Leading - (10 Points)	Points	Score
Crowd Effective Material & Motion Technique	5	3.7
Ability to Lead the Crowd & Proper Use of Signs, Poms, Megaphones, Rally Towels, and/or Flags	5	3.7
<p>• Lost voices during transitions • Punch & high v motion placement needed to be stronger from top girls (specifically center top girl)</p> <p>• DIXIE sign work could have been sharper • Claps at the end were not together.</p>		<p>• Lack of voice inflection @ the end.</p>
Skill Incorporations - (15 Points)	Points	Score
Execution, Proper Technique, Synchronization & Spacing	10	8.2
Proper Use of Skills to Lead the Crowd	5	4.2
<p>Front to back spacing was off in outside stunts. Top girls could have been better engaged with the crowd.</p>		
Category Impression (5 Points)	Points	Score
Flow, Overall Crowd Effectiveness & Difficulty of Practical Skills	5	3.8
<p>Strive for consistent voice dynamic & energy. Beginning to end.</p>		
Total	Possible	30
		23.6



SCHOOL / REC BUILDING JUDGING SHEET

Team Name Dixie Heights

Division All-Girls Large

Judge No. 3

Partner Stunts - (25 Points)	Points	Score
Execution, Proper Technique, Synchronization & Spacing	15	10.3
Difficulty - Level of Skill, Number of Stunts Performed, Number of Bases Used, Creativity, Transitions & Variety , Use of Coed Skills (Coed Divisions Only)	10	7.5
<p>Beginning left side use legs & shrug through arms to drive up Timing issues throughout Top girls, stop doing so much, less is more</p>		
Pyramids - (25 Points)	Points	Score
Execution, Proper Technique, Synchronization & Spacing	15	10.9
Difficulty - Level of Skill, Number of Stunts Performed, Number of Bases Used, Creativity, Transitions & Variety , Use of Coed Skills (Coed Divisions Only)	10	6.8
<p>Timing & spacing issues throughout Bracers watch how you pull on top girls feet movement throughout</p>		
Total	Possible	50
		35.5 ✓



SCHOOL / REC OVERALL JUDGING SHEET

Team Name Dixie Heights

Division All-Girls Large

Judge No.

Standing / Running Group Tumbling - (10 Points)	Points	Score
Execution, Proper Technique, Form & Synchronization	5	2.8
Difficulty - Level of Skill & Number of Skills Performed	5	2.0
Pace in running BHS across front was slow. BHS Form was inconsistent. Full set low landing short		
Jumps - (5 Points)	Points	Score
Execution, Proper Technique, Form, Height, & Synchronization	3	2.0
Difficulty - Type of Jump(s), Connections / Combos or Variety	2	2.0
Timing slightly off by some. Landing had feet open + chest down		
Category Impression (5 Points)	Points	Score
Overall Choreography, Motions/Dance, Visual Appeal, Flow, Formations & Transitions	5	3.8
Transitions + timing wasn't seamless.		
Total	Possible	20
		12.6 ✓



Point Deduction Score Sheet

Team Name Dixie Heights

Division: All-Girls Large

Subject	Time (Seconds)	Trials
ST	0.05	1
PY	0.05	1
RT/ST	0.10	1
J	0.05	1
J	0.10	1
J	0.15	1
J	0.20	1
J	0.25	1

:45 Seconds - 1 Minute

ST

PY

RT/ST

J

1:15 - 1:30

ST
PY
RTST
J

BFT

X
208

XFT
X210

2:00 - 2:15

ST							
PY							
RT/ST							
J							

ST

PY

RT/ST

J

2:30 - 2:45

Legend		
ST - Partner Stunt	AF - Athlete Fall	.25
PY - Pyramid	BB - Building Bobble	.5
RT/ST - Tumbling	BF - Building Fall	1.0
J - Jumps	MBF - Major Building	2.0
	Fall	
	PF - Pyramid Fall	3.0

Point Deduction Totals



RULES VIOLATIONS

TEAM NAME Dixie Heights

DIVISION A II - Girls Large

BOUNDARY VIOLATIONS	x (0.5)	
GAME DAY FORMAT VIOLATION	x (1.0)	
PROP VIOLATIONS	<input type="checkbox"/> (0.5)	
UNSPORTSMANLIKE BEHAVIOR	<input type="checkbox"/> (1.0)	
EXCESSIVE CELEBRATION / TEAM INTRODUCTIONS	<input type="checkbox"/> (1.0)	
Entry Time <u>0:20</u>	Total Time <u>2:29</u>	Music Time <u>1:37</u>
Entry OT: <input type="checkbox"/> (0.25) <input type="checkbox"/> (0.5)	Routine OT: _____ x (1.0)	_____ x (2.0)

RULE INFRACTION	WARNING	CATEGORY	PAGE #	(1.0 or 3.0)
_____	<input type="checkbox"/>	_____	_____	_____
_____	<input type="checkbox"/>	_____	_____	_____
_____	<input type="checkbox"/>	_____	_____	_____
_____	<input type="checkbox"/>	_____	_____	_____
_____	<input type="checkbox"/>	_____	_____	_____
_____	<input type="checkbox"/>	_____	_____	_____
_____	<input type="checkbox"/>	_____	_____	_____
_____	<input type="checkbox"/>	_____	_____	_____
_____	<input type="checkbox"/>	_____	_____	_____
SAFETY DEDUCTIONS:	_____			
RULES DEDUCTION TOTAL				